



Creating

Curriculum links/skills

Biodiversity
Estimating size and length
Ordering by length
Symmetry
Sustainability
Care for the environment

**P3/Y2
upwards**

Link to video lesson: <https://youtu.be/c0l-0kA35Jk>

Resources needed

School grounds or woodland area, where there are plenty thin twigs to be found
Strong card strips with hole punched in one end (1 per child)
Twine or string and embellishments eg tiny cones, ribbon bows, shiny stars, pompoms
PVA glue and spreaders

Activity Description

In outdoor area collect variety of finger thickness straight-ish twigs.
Break into lengths 2.5 cm - 16 cm and arrange in size order, symmetrically on card strip that already has hanger attached so that smallest twig is under hole and largest is approximately 2.5 cm from the bottom.
Slide out the card, cover with glue and stick on the twigs to make tree shape.
Add embellishments at top and base of tree.
Leave to dry thoroughly before hanging.
Extension: try making different sizes.

Safety considerations

- Beforehand check the area for anything that shouldn't be there and might cause harm
- Set boundaries of area to be used.
- Children to walk and carry sticks carefully pointed away from faces
- Only use fallen sticks/twigs, leaving those growing as part of living resting trees
- Care to be taken when breaking sticks, with foot or hold with 2 hands

